

# Navigating Grammar at Different CEFR Levels

## CEFR Level A1: Beginner

**Focus:** Basic grammar necessary for very simple interactions.

### 1. Nouns and Articles

- Complete the sentences with the correct definite or indefinite article (a, an, the) and noun in plural or singular form.
- I have \_\_\_ cat.
- She bought \_\_\_ apples.
- Can you pass me \_\_\_ book on the table?

### 2. Present Simple

- Fill in the blanks with the correct form of the verb in the present simple.
- He (go) to school every day.
- They (like) to play football.
- She (not/know) the answer.

### 3. Prepositions of Place and Time

- Choose the correct preposition (in, on, at) for the sentences below.
- She is \_\_\_ the park.
- The meeting is \_\_\_ 3 PM.
- We have a holiday \_\_\_ December.

### 4. Questions and Negatives

- Form questions and negative sentences using the prompts.
- She/like/coffee (yes/no question)
- They/visit/Paris (Wh-question)
- He/not/watch/TV (negative)



**CEFR Level B1: Intermediate**

**Focus:** Expanding grammar knowledge for expressing a broader range of situations.

**1. Present Continuous**

- Write sentences using the present continuous for the given prompts.
- He/read/a book
- They/plan/a trip
- She/not/working/today

**2. Past Continuous**

- Complete the sentences using the past continuous form of the verbs in brackets.
- I (watch) TV when you called.
- They (play) football all afternoon.
- She (not/sleep) when we arrived.

**3. Future Forms**

- Use the correct future form (going to, will, present continuous) to complete the sentences.
- I (meet) my friend tomorrow.
- She (probably/pass) the exam.
- We (go) to the beach next weekend.

**4. Conditionals: Zero and First Conditionals**

- Form sentences using the zero or first conditional structure.
- If you (heat) water to 100°C, it (boil).
- If it (rain) tomorrow, we (stay) at home.
- Plants (die) if they (not/get) enough water.

**CEFR Level B2: Upper-Intermediate**

**Focus:** Complex grammar for discussing varied topics and expressing viewpoints.

**1. Modal Verbs: Expanded Range**

- Complete the sentences with the appropriate modal verb (could, would, might).
- She \_\_\_ come to the party if she finishes work early.
- We \_\_\_ go to the concert, but we're not sure yet.
- If I were you, I \_\_\_ talk to him about it.

**2. Passive Voice**

- Rewrite the sentences in the passive voice.
- They built the bridge in 2005.
- Someone has stolen my bike.
- The company will launch a new product next month.

**3. Narrative Tenses**

- Use the correct narrative tenses (past simple, past continuous, past perfect) to complete the story.
- When I (arrive) at the party, everyone (already/start) eating. They (dance) when I (see) them.

**4. Second Conditional**

- Complete the sentences using the second conditional structure.
- If I (be) you, I (not/take) that job.
- If they (have) more time, they (travel) more often.
- She (buy) a new car if she (have) enough money.

**CEFR Level C1: Advanced**

**Focus:** Mastery of complex structures and subtleties in the language.

**1. Third Conditional**

- Complete the sentences using the third conditional structure.
- If he (study) harder, he (pass) the exam.
- We (go) to the beach if the weather (be) better.
- She (not/miss) the flight if she (leave) earlier.

**2. Mixed Conditionals**

- Form sentences using mixed conditionals.
- If I (be) more careful, I (not/have) this problem now.
- If they (save) money, they (buy) a house by now.
- She (be) happier if she (follow) her dreams.

**3. Advanced Passive**

- Rewrite the sentences using advanced passive forms.
- People believe that he is a great artist.
- They expect the new law to be passed soon.
- Scientists have discovered a new species.

**4. Subjunctive and Wish Clauses**

- Complete the sentences using the subjunctive mood or wish clauses.
- I wish I (know) the answer.
- If only she (be) here to see this.
- It's important that he (attend) the meeting.